

Evidencing the impact of the PE and Sport Premium

- **For the academic year 2017-2018, East Crompton St James' has been awarded the sum of £18,000.**

The amount awarded in 2016-2017 was £9,010.

- **The funding is used to:**
 - Develop or add to the PE and sport activities that the school already offers.
 - Make improvements that will benefit pupils joining the school in future years.

The premium must be spent to fund additional and sustainable improvements to the provision of PE and sport for the benefit of all pupils to encourage the development of healthy, active lifestyles.

The vision for the Primary PE and Sport Premium grant is for “*all pupils to leave primary school **physically literate** with the **knowledge, skills and motivation necessary to equip them for a **healthy, active lifestyle and lifelong participation** in physical activity in sport.***”

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

School are expected to achieve self- sustaining improvement in the quality of PE and sport against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick starting healthy lifestyles.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

Sport Premium 2017/2018

PE and sport premium Key outcome indicator (s)	School focus/Intended outcomes	Actions and strategies	Resources/ Cost	Impact on participation and attainment	Evidence to demonstrate sustainable outcomes/next steps
1, 2, 4	Each class to be allocated 2 hours of PE per week	Timetable to ensure all pupils have access to PE	AY £12,500	Most classes given 2 hours of PE per week. This was taught by a specialist coach alongside the class teachers. Children were participating more in physical activity and PE was seen by children as a fun activity. Teaching staff continued to become more confident and knowledgeable.	<ul style="list-style-type: none"> • Timetables • Long term PE plan • Teachers more confident in leading classes when required.
2, 3	To further develop staff knowledge, confidence and skills in teaching PE and sport (To allow a smooth exit strategy in 2020)	<p>Teachers to attend and work alongside the sports coach and assistant</p> <p>All staff to have access to updated schemes of work which have been</p>	AY	<p>Staff able to deliver a high standard of PE and after school clubs</p> <p>Staff more confident in taking a lead on PE lessons.</p>	<ul style="list-style-type: none"> • Staff knowledge growing through training / mentoring. • Staff comment saying they feel more comfortable delivering aspects of PE. • Staff will feel confident delivering sessions when

		written by the sports coach To support staff CPD through Sport Dev training			PE specialists are not available.
1, 2, 4	To employ a sports assistant to further develop PE and also extend extra-curricular activities throughout the whole school	To employ a sports apprentice from Oldham college from September 2017 Work alongside the college to mentor the apprentice and ensure appropriate CPD is in place	CS- £6,372	School as a whole are able to offer more activities using the Sports assistant. Differentiation during PE is much greater – smaller groups can be led by teacher / coach / assistant. Lessons can be more targeted at varying ability groups.	<ul style="list-style-type: none"> Sports assistant enable more children to take part in activities across the school in both curricular , after school and competitions.
2, 3, 4 & 5	To develop sports activities outside of curriculum hours E.g., lunch time and after school clubs	To offer additional clubs to all key stages Sports Coach / Sports assistant to lead lunchtime activities alongside midday staff Federative Holidays courses to be offered throughout the year	AY / CS AY /CS Dance Cost? Mr Keach?	Lunchtime staff to be confident delivering a range of activities Children active and engaging throughout lunchtime <u>Clubs</u> 6 after school clubs now on offer: Tuesday: Rec/KS1 + Year 3 Football KS2 Multi Sports Wednesday: Rec/KS1 + Year 3 Multi Sports KS2 Netball	<ul style="list-style-type: none"> Clubs continue to be developed Next step in 18/19 will be introducing before school clubs. <p>Tuesday: Football :35 different children attended (29%)</p> <p>Multi Sports: 33 different children attended (37%)</p> <p>Wednesday: Multi Sports: 41 different children attended (34%)</p> <p>Netball: 27 different children attended (30%)</p>

				<p>Thursday: ALL Dance</p> <p>Friday: Year 2+ Chess</p> <p>Holiday Courses: HT1 HT2 Summer x 2</p> <p>48% of all children attend at least 1 after school club.</p>	<p>Thursday : Dance: 29 different children attended (14%)</p> <p>Friday: Chess: 16 different children attended (11%)</p> <p>Children attending clubs: EYFS:11/30 (37%) KS1:21/60 (35%) KS2: 69 / 120 (56%)</p> <p>Holiday Courses: 20 different children</p> <p>Aim: To attract more than 60% of children to take part in a club.</p>
5	To buy into the Oldham SSP	To confirm membership	<p>£450</p> <p>Cost of minibus to attend competitions</p> <p>£400</p>	<p>Increased access to Inter school sports competitions lead by the SSP</p> <p>Children taking part in competitive sport more often</p> <p>Opportunities for pupils with additional needs to access competitive sport and compete against other schools.</p> <p>Children with SEN able to participate in competitions led by the SSP.</p>	<p>Activities attended:</p> <p>Cross Country (16) Netball (9) Indoor Athletics (16) Year 3 Football @ MUFC (10) Rowing Challenge (120)</p> <p>SEN taster days * (6) New age curling * (4) Active day @ Castleshaw * (4)</p> <p>*SEN targeted</p>

				<p>Through the SSP we can access alternative equipment for use in school, e.g. rowing machines.</p> <p>56 children took part in competitive sport against other schools.</p> <p>14 children on SEN register or with social issues took part in specialised activities.</p> <p>ALL KS2 children took part in the interactive rowing challenge led by the SSP.</p>	<p>Next Steps: Keep accessing as many competitions as possible to allow more children to take part.</p>
5	To buy into Crompton House PE Cluster	To confirm membership	£200	<p>Increased access to Inter school sports competitions lead by the Crompton House.</p> <p>Opportunities for pupils with a wide range of sporting abilities to take part in competitive sport</p> <p>Opportunities to enter B and C teams in competition</p> <p>CPD opportunities when attending meetings via networking e.g. sharing good practice</p> <p>Attend a weekly Football league on Friday evenings.</p>	<p>Activities attended:</p> <p>Football League (10) Cross Country (12) Year 4,5,6 Tag Rugby (9) Year 5,6 Football (9) – Year 4 & below Hockey (9) – Year 3 Handball (9) – Year 5 & below Netball (9) Girls Football (9) Athletics (16) – Year 3,4 Cricket (9) Rounders (9)</p> <p>Hockey Champions! Athletics Champions! Cricket Champions!</p> <p>Next Step:</p>

				110 children took part in competitive sport against other schools in this cluster.	To continue the success throughout school and increase numbers participating in competitive competitions. Can we offer more for KS1? Can we offer more B,C team activities?
1, 3, 4, 5	To increase opportunities for all children to take part in inter federation competitions throughout the year	<p>Arrange a schedule of events throughout the year</p> <p>Support all staff in leading their class team throughout the competitions</p> <p>School sports day. (Celebration of sport)</p> <p>Football Tournament</p>	<p>AY to organise challenges.</p> <p>Mini Bus Cost: £640 (8 full days)</p> <p>£200 medals / trophies</p>	<p>Opportunities for pupils with a wide range of sporting abilities to take part in competitive sport</p> <p>Every child to take part in a federative challenge.</p> <p>Every child took part in Sports Day which was a celebration of sport.</p> <p>Some children chosen for extra federative challenges:</p> <p>Athletics (16) SEN Morning (6)</p> <p>Football Tournament – 95 children took part in a ‘World Cup’ day</p>	<p>All children took part in a federative sports challenge.</p> <p>All children took part in a sports day / celebration of sport.</p>
1, 2	To increase awareness of the importance of an active and healthy lifestyle	<p>To deliver healthy lifestyle lessons to children in KS1 and KS2</p> <p>Classes to use the Castleshaw Centre for</p>	<p>Additional resources e.g. food, equipment</p> <p>AY TB CS</p>	Increased understanding of what contributes towards a healthy lifestyle e.g. health, nutrition, wellbeing	Some classes were given healthy lifestyle lessons (this will be a focus for 2018-19)

		trips – including a residential for Year 6.	School contribution to Castleshaw Centre trip.	Children taking part in adventurous activities at Castleshaw.	
1, 4	To audit current resources and purchase additional equipment where needed	Audit Buy new PE equipment where needed To purchase a camera/I-Pad to assist in the assessment and observations of all children's progress in PE		Increased opportunities for the sports coach and assistant to continually assess learning and identify gaps and next steps in learning Data was more easily gathered by EYFS in PE to judge where children were in line with ELG.	New online system enabled parents to see where their children were at in PE. Coaches / Staff found evidence more easy to obtain using the technology.
1, 2	To develop whole school awareness of current issues in the world and how sport can be used to raise awareness, fundraise and support these causes	Work alongside School Council and Fundraising Group. Discuss with school council and identify charities to support and ideas for activities which can contribute towards fundraising		Increased awareness of world- wide issues and the importance of helping needed causes Opportunities for children to engage in a range of sporting activities which aren't included in the NC	Rowing Challenge : Oldham to Blackpool Pancake Day: Pancake Toss Challenge

Swimming

At East Crompton St James' we want all children to be proficient swimmers by the time they transition to secondary school.

The national curriculum requirement is to swim competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively and perform safe self-rescue in different water-based situations.

At St Thomas' children start swimming when they reach Year 4, and will swim weekly from September until February half term. Where necessary, children continue to swim in Year 5 and 6 if they have not yet achieved the required standard.

All swimming lessons take place on a Thursday morning when we take the children via coach at 10.30am to the modern pool at Chadderton. The children have an extended swimming lesson lead by a qualified swimming instructor and return to school in time for lunch at 12.30pm.

Attainment for Year 4 cohort 2017- 2018

There were 32 pupils in the class and at the end of Year 4, 88% of pupils met or exceeded the national curriculum requirement.

The 12% of children who did not reach the requirements will continue to go swimming until they reach the requirements – meaning that when children leave Year 6 they will all be at the required level.

Budget

School budget will be used alongside the Sports Premium money.