

EYFS

#/ 7#';Autumn Term Theme - Me, Others and the World Around Me			
<i>I am special</i>	<i>Harvest</i>	<i>Special People (Values)</i>	<i>Christmas</i>
We are unique children of God God as loving Father Feelings and Emotions My gifts and talents	Giving thanks for food and God's many gifts to us Story of Creation and exploring the wonders of our amazing world	People who love us and help us People we trust Significant role models Exploring Christian values through the actions of others	Theme: Births and Birthdays Nativity Story Festivals of Light - Inc. Non-Christian Faith
Spring Term Theme - Jesus			
<i>Stories Jesus Heard</i>	<i>Stories Jesus Told</i>	<i>Easter</i>	
The Bible Key Old Testament Stories Inc: Daniel, Jonah, Joseph, Moses	Parables Inc: The Sower, The Lost Sheep, The Good Samaritan, The Great Feast, The Wise and Foolish Builders	Theme : Love Palm Sunday Good Friday Easter Sunday Emotions	
Summer Term Theme - Special places, times and objects			
<i>Friendship</i>	<i>Special places</i>	<i>Prayer</i>	<i>Special Times</i>
Qualities of friendship Jesus is our friend Friends of Jesus	My special places The Church including a visit Christian Artefacts Non-Christian Faith places of Worship	What is prayer? How do we pray? Why do people pray? Prayer in other faiths	Baptism Weddings Family celebrations Links with Non-Christian Faith celebrations

The Dove-Shell Federation RE Long Term Plan			
Key Stage 1			
	Autumn	Spring	Summer
Year 1	<p>1.1 Harvest. How can we help those who do not have a good harvest? Non-Christian Faith Unit - Jewish Harvest Sukkot</p> <p>1.3 Christmas. Why do we give and receive gifts?</p>	<p>1.4 Jesus was special</p> <p>1.5 Easter. Celebrating new life and new beginning</p>	<p>1.7 Why is Baptism special? Non-Christian Faith Unit - How do people of other faiths welcome babies?</p> <p>1.2 God and Creation</p>
Year 2	<p>2.5. Why is the Church a Special place for Christians? Non-Christian faith Unit: Where do people of other faiths worship?</p> <p>2.2 Christmas. Why was the birth of Jesus such good news?</p>	<p>2.3 Jesus friend to everyone</p> <p>2.4 Easter - Why do symbols help us understand the story?</p>	<p>2.1 The Bible. Why is it such a special book? Non-Christian faith Unit: Do people of other faiths have Holy books?</p>

Key Stage 2			
	Autumn	Spring	Summer
Year 3	<p>3.5 Which rules should we follow?</p> <p>3.6 Harvest Non-Christian faith Unit - Jewish Festival of Sukkot</p> <p>3.2 Christmas - God with us</p>	<p>3.5 Non Christian Faith Unit: Does everyone follow the same rules?</p> <p>3.4 Exploring the sadness and Joy of Easter</p>	<p>3.1 Called by God</p> <p>3.3 Jesus the Man who changed lives</p>
Year 4	<p>4.3 Jesus the Son of God Non-Christian faith unit: Jewish festival of Shabbat.</p> <p>4.2 Christmas. Exploring the symbolism of light. Non-Christian Faith Unit Hannukah - The Jewish festival of light.</p>	<p>4.5 Are all Churches the same?</p> <p>4.4 Exploring Easter as a story of betrayal and trust.</p>	<p>4.5 Non - Christian Faith Unit: Are all places of worship the same? Do people worship God in the same way?</p> <p>4.6 What is Prayer? Non Christian Faith Unit: How do people of other Faiths Pray?</p>

<p>Year 5</p>	<p>5.1 How and why do Christians read the Bible? 6 hrs Non Christian Faith Unit: How important are holy books in other faiths?</p> <p>6.2 How do Christians prepare for Christmas?</p>	<p>6.6 Ideas about God including Non Christian Faith Unit: What names do faiths other than Christianity give to God?</p> <p>6.4 Easter - Who was Jesus? Who is Jesus?</p>	<p>5.3 Jesus - Teacher</p> <p>5.5 Exploring the lives of significant women in the Old Testament Non-Christian Faith Unit: Festival of Purim</p>
<p>Year 6</p>	<p>6.3A Why is the Exodus such a significant event in Jewish and Christian history? Non Christian Faith Link: Jewish festival of Passover is included throughout this unit.</p> <p>5.7 Christmas Around the World</p>	<p>6.1 Life as a journey and pilgrimage Non Faith Unit: Pilgrimage</p>	<p>6.7 People of Faith Non Christian Faith Unit: Hinduism</p> <p>S5 Expressing Christian faith through Art</p>