

**THE DOVE-SHELL FEDERATION**

**East Crompton St James' CE (VA) Primary School**

**St Thomas' Moorside CE (VA) Primary School**



# COMPUTING POLICY

<b>Date of Policy / Reviews</b>	<b>Author(s)</b>	<b>Approved by Gov. Body</b>	<b>Signed</b>	<b>Date for review</b>
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# **COMPUTING POLICY**

## **The Purpose of the Document**

This policy reflects the school's values and philosophy in relation to the teaching and learning of Computing, including information communication technology (ICT). It sets out a framework within which we aim to promote computing skills and so prepare the children for life in an increasingly technical and rapidly changing world. This document is intended for all teaching staff and non-teaching staff with classroom responsibilities, school governors and parents.

## **What are our aims in teaching Computing?**

Computing is a core subject within the National Curriculum. It has three distinct facets: e-safety, computer sciences and media, presentation & communication (what is currently referred to as ICT).

This document sets out the way in which the computing curriculum will be delivered at St Thomas' C of E Moorside and St James' C of E Primary School.

## **E-safety:**

E-safety is a key component of the new computing curriculum. By the end of Key stage 2 all children should be able to:

- Use technology safely, respectfully and responsibly; know a range of ways to report concerns and inappropriate behavior.

## **Computer Sciences:**

Computer science is a new element within the primary computing curriculum. Children will be provided with opportunities to develop and apply knowledge and skills so that they:

- can understand and apply the fundamental principles and concepts of computer science, including abstraction, logic, algorithms and data representation
- can analyse problems in computational terms, and have repeated practical experience of writing computer programs in order to solve such problems

## **Media, Presentations and Communication:**

It is cross-curricular and every subject uses the skills which are developed and applied across the whole curriculum.

Through the teaching of ICT we aim to provide pupils with the skills, concepts and knowledge necessary for them to:

- Communicate their ideas and information in a variety of ways.
- Gather, organise, process, analyse and present information.
- Use IT to control actions or events.
- Explore the computer representation of a real or imaginary situation.
- Use equipment and software to monitor external events (key stage 2 only)

## **How do pupils learn ICT?**

The above aims are consistent with our schools' philosophy and take account of the National curriculum, which comprises programmes of study.

## **E-safety:**

Children will be given opportunities to develop their understanding and application of the principles of E-safety at the start of each academic year. In Autumn 1 children in Key Stage 1 and KS2 will follow a recognised sequence of lessons to develop their understanding of e-safety. This will then be revisited during the Spring and Summer Term.

## **Computer sciences:**

Computer sciences will be taught as discreet lessons. During each lesson children will develop their knowledge, skills and understanding to be able to meet the computer sciences objectives in the National Curriculum document. In order to ensure a consistent approach to teaching the skills, we will use the DB Primary Computing Planning and Scratch programming.

**See Appendix 1**

## **Media, presentation and communication:**

ICT is planned using the focus education key skills. Topics at key stage 1 and key stage 2 provide opportunities for integration with other subjects and the development of cross-curricular themes and skills.

## **ICT Technical support**

An ICT Technician is available for half a day per week although his hours are flexible so that bigger jobs can be done in the holidays if necessary. There is an online reporting system which alerts the technician to any issues. It is the Technician's responsibility to keep equipment working and serviceable. The Technician is also responsible for updating the school's website in conjunction with the Executive Head Teacher/Head of School and for maintaining the school's ICT inventory.

## **Resources and accommodation**

Current Broadband connectivity is provided by, CDN networks. The firewall and filtering equipment are kept in the main coms room. Speed of line 54MB with backup 8MB ADSL line. Sites can be opened by contacting CDN networks who will put it on a "white list". A Ruckus wireless network connects devices to the internet.

We currently, to date with this policy, have 3 sets of netbooks x16 and a set of iPads.

Teaching staff have a laptop for administration and curriculum use. Teaching Assistants with a classroom responsibility have a laptop to prepare and deliver activities with pupils.

Beebots, 3D Printers, Green Screen, cameras and other ICT equipment are available to support learning.

## **Special Educational Needs**

Provision will be made for pupils with special educational needs. They may have sensory difficulties, physical difficulties, cognitive limitations and/or emotional and behavioural disorders. These children will have special equipment, apps or software provided by the school or external services. If teachers require any special ICT equipment, they must bring this to the attention of the Headteacher and the Special Needs Co-ordinator.

## **Assessment and record keeping**

Class records are kept by teachers on the skills progression through the key skills for computing by pupils. These records are in year group order providing progression and continuity.

# E-SAFETY AND ICT ACCEPTABLE USE POLICY

**Date Created:** 3<sup>rd</sup> May 2006  
**Accepted by Governing Body:** 11<sup>th</sup> May 2006  
**Reviewed:** 2nd Feb 2017

## INTRODUCTION

The governing body believe strongly in the educational benefits of curriculum Internet use. The governing body recognises dangers of the internet and has planned accordingly to ensure appropriate, effective and safe pupil use.

The statutory curriculum requires pupils to learn how to locate, retrieve and exchange information using ICT. In delivering the curriculum, teachers need to plan to integrate the use of communications technology such as web-based resources and e-mail. ICT skills are vital to access life-long learning and employment; indeed ICT is now seen as an essential life-skill.

Information and Communications Technology covers a wide range of resources including; web-based and mobile learning. It is also important to recognise the constant and fast paced evolution of ICT within our society as a whole. Currently the internet technologies children and young people are using both inside and outside of the classroom include:

- Websites
- Learning Platforms and Virtual Learning Environments
- E-mail and Instant Messaging
- Chat Rooms and Social Networking
- Blogs and Wikis
- Podcasting
- Video Broadcasting
- Music Downloading
- Gaming
- Mobile/ Smart phones with text, video and/ or web functionality
- Other mobile devices with web functionality

## **Core Principles of Internet Safety**

Whilst exciting and beneficial both in and out of the context of education, much ICT, particularly web-based resources, are not consistently policed. All users need to be aware of the range of risks associated with the use of these Internet technologies. At St Thomas' Moorside Primary School and East Crompton St James' Primary School we understand the responsibility to educate our pupils.

### **Guided educational use**

Significant educational benefits should result from curriculum Internet use including access to information from around the world and the abilities to communicate widely and to publish easily. Curriculum Internet use should be planned, task-orientated and educational within a regulated and managed environment. Directed and successful Internet use will also reduce the opportunities for activities of dubious worth.

### **Risk assessment**

21<sup>st</sup> century life presents dangers including violence, racism and exploitation from which children and young people need to be protected. At the same time they must learn to recognise and avoid these risks – to become “Internet Wise”. Schools need to ensure that they are fully aware of the risks, perform risk assessments and implement a policy for Internet use. Pupils need to know how to cope if they come across inappropriate material.

Pupils may obtain Internet access in Youth Clubs, Libraries, public access points and in homes. Ideally a similar approach to risk assessment and Internet safety would be taken in all these locations, although risks do vary with the situation.

### **Responsibility**

Internet safety depends on staff, schools, governors, advisers, parents and, where appropriate, the pupils themselves taking responsibility for the use of Internet and other communication technologies such as phones and digital photography. The balance between educating pupils to take a responsible approach and the use of regulation and technical solutions must be judged carefully.

### **Regulation**

The use of a finite and expensive resource, which brings with it the possibility of misuse, requires regulation. In some cases, access within schools must simply be denied, for instance unmonitored chat rooms present immediate dangers and are usually banned. Fair rules, clarified by discussion and prominently displayed at the point of access will help pupils make responsible decisions.

### **Appropriate strategies**

This document describes strategies to help to ensure responsible and safe use. They are based on limiting access, developing responsibility and on guiding pupils towards educational activities. Strategies must be selected to suit the school situation and their

effectiveness monitored. There are no straightforward or totally effective solutions and staff, parents and the pupils themselves must remain vigilant.

**Use of the school's ICT equipment by any members of the school community must be in accordance with this policy. Any use which infringes this policy will be treated very seriously by the School Governing Body.**

### **WHY IS INTERNET USE IMPORTANT?**

- The purpose of Internet use in school is to raise educational standards, to promote pupil achievement, to support the professional work of staff and to enhance the school's management information and business administration systems.
- Internet use is a part of the statutory curriculum and a necessary tool for staff and pupils.
- Internet access is an entitlement for students who show a responsible and mature approach to its use.
- The Internet is an essential element in 21<sup>st</sup> century life for education, business and social interaction. The school recognises that it has a duty to provide students with quality Internet access as an element of their learning experience.

### **WHY DO WE USE BROADBAND FOR INTERNET ACCESS?**

Benefits of using broadband to access resources in education include:

- access to world-wide educational resources including museums and art galleries;
- inclusion in government initiatives
- educational and cultural exchanges between pupils world-wide;
- cultural, vocational, social and leisure use in libraries, clubs and at home;
- access to experts in many fields for pupils and staff;
- staff professional development through access to national developments, educational materials and good curriculum practice;
- communication with support services, professional associations and colleagues;
- improved access to technical support including remote management of networks;
- exchange of curriculum and administration data with the LA and DfES.
- mentoring of pupils and provide peer support for them and teachers
- access to virtual learning environments and development of effective personalised learning solutions

## **HOW WILL THE INTERNET BE USED TO ENHANCE LEARNING?**

- **The school Internet access will be designed expressly for pupil use and will include filtering appropriate to the age of pupils.**
- **Pupils will be taught what Internet use is acceptable and what is not and given clear objectives for Internet use.**
- Internet access will be planned to enrich and extend learning activities. Access levels will be reviewed to reflect the curriculum requirements and age of pupils.
- Staff should guide pupils in on-line activities that will support the learning outcomes planned for the pupils' age and maturity.
- Pupils will be educated in the effective use of the Internet in research, including the skills of knowledge location, retrieval and evaluation.

## **HOW WILL PUPILS LEARN TO EVALUATE ONLINE CONTENT?**

- **If staff or pupils discover unsuitable sites, the URL (address) and content must be reported to the Internet Service Provider via the ICT co-ordinator.**
- **Schools should ensure that the use of Internet derived materials by staff and by pupils complies with copyright law.**
- **Pupils should be taught to be critically aware of the materials they read and shown how to validate information before accepting its accuracy.**
- **Pupils will be taught to acknowledge the source of information used and to respect copyright when using Internet material in their own work.**
- Training should be available to staff in the evaluation of Web materials and methods of developing students' critical attitudes.

## **HOW WILL E-MAIL BE MANAGED?**

- **Pupils may only use approved e-mail accounts on the school system or VLE.**
- **Pupils must not reveal details of themselves or others in e-mail communication, such as address or telephone number, or arrange to meet anyone.**
- **Whole-class or group e-mail addresses should be used by all pupils**
- Access in school to external personal e-mail accounts may be blocked.
- E-mail sent to an external organisation should be written carefully and authorised before sending, in the same way as a letter written on school headed paper.

## **HOW WILL THE SCHOOLS WEBSITE CONTENT BE MANAGED?**

- **The point of contact on the website should be the school address, school e-mail and telephone number. Staff or pupils' home information will not be published.**
- **Website photographs that include pupils will be selected carefully and will not enable individual pupils to be clearly identified.**
- **Pupils' full names will not be used anywhere on the Website, particularly in association with photographs.**
- **Written permission from parents or carers will be obtained before photographs of pupils are published on the school Website.**
- The Head Teacher, Deputy Head Teacher and ICT technician will take overall editorial responsibility and ensure that content is accurate and appropriate.
- The Web site should comply with the school's freedom of information policy.
- The copyright of all material must be held by the school, or be attributed to the owner where permission to reproduce has been obtained.

## **CAN CHAT BE MADE SAFE?**

- **Pupils will not be allowed access to public or unregulated chat rooms.**
- **Children should use only regulated educational chat environments. This use will be supervised and the importance of chat room safety emphasised.**

## **HOW WILL INTERNET ACCESS BE AUTHORISED?**

- **The school will keep a record of all staff and pupils who are not granted Internet access. The record will be kept up-to-date.**
- At Key Stage 1, access to online resources will be by adult demonstration with occasional directly supervised access to specific, approved on-line materials.
- Parents will be informed that pupils will be provided with supervised Internet access.
- Parents will be asked to sign and return a consent form.
- Primary pupils will not be issued individual email accounts, but will be authorised to use a group/class email address via the VLE under supervision.

## HOW WILL THE RISKS BE ASSESSED?

- **In common with other media such as magazines, books and video, some material available via the Internet is unsuitable for pupils. The school will take all reasonable precautions to ensure that users access only appropriate material. However, due to the international scale and linked nature of Internet content, it is not possible to guarantee that unsuitable material will never appear on a school computer. Neither the school nor the school internet supplier can accept liability for the material accessed, or any consequences of Internet access.**
- The use of computer systems without permission or for inappropriate purposes could constitute a criminal offence under the Computer Misuse Act 1990.
- Methods to identify, assess and minimise risks will be reviewed regularly.
- The headteacher will ensure that the Internet policy is implemented and compliance with the policy monitored.

## HOW WILL FILTERING BE MANAGED?

- **Blocking strategies** prevent access to a list of unsuitable sites or newsgroups. Maintenance of the blocking list is a major task as new sites appear every day.
- **A walled-garden or allow list** provides access only to a list of approved sites. An allow list will inevitably restrict pupils' access to a narrow range of information.
- **Dynamic filtering** examines the content of Web pages or e-mail for unsuitable words. Filtering of outgoing information such as Web searches is also required.
- **Rating systems** give each Web page a rating for sexual, profane, violent or other unacceptable content. Web browsers can be set to reject these pages.
- **Monitoring** records Internet sites visited by individual user. Access to a site forbidden by the filtering policy will result in a report. It is also possible to remove access automatically after a set number of policy violations.

Despite careful design, filtering systems cannot be completely effective due to the speed of change of Web content..

Careful monitoring and management of all filtering systems will be required. It is important that the school establishes the filtering criteria rather than simply accepting filtering default settings.

- **The school will work in partnership with parents, the schools Internet Service Provider to ensure systems to protect pupils are reviewed and improved.**
- **If staff or pupils discover unsuitable sites, the URL (address) and content must be reported to the Internet Service Provider via the ICT technician.**
- The ICT Technician, will ensure that regular checks are made to ensure that the filtering methods selected are appropriate, effective and reasonable.
- Any material that the school believes is illegal will be referred to the Internet Watch Foundation (please see references given later).

- Filtering strategies will be selected by the school, in discussion with the filtering provider where appropriate. The filtering strategy will be selected to suit the age and curriculum requirements of the pupil.

### **HOW WILL THIS POLICY BE INTRODUCED TO PUPILS?**

- **Rules for acceptable use will be posted in all rooms where computers used.**
- **Pupils will be informed that Internet use will be monitored.**
- **Instruction in responsible and safe use should precede Internet access.**

### **RESPONSIBILITY OF STAFF WHEN USING THE INTERNET**

- **All staff must accept the terms of the ‘Responsible Internet Use’ statement before using any Internet resource in school.**
- **All staff including teachers, supply staff, classroom assistants, administration and caretaking staff, and Governors will be provided with the School Internet Policy, and its importance explained.**
- Staff should be aware that Internet traffic can be monitored and traced to the individual user. Discretion and professional conduct is essential.
- The monitoring of Internet use is a sensitive matter. Staff who operate monitoring procedures should be supervised by senior management.
- Staff development in safe and responsible Internet use, and on the school Internet policy will be provided as required.

### **HOW WILL ICT SYSTEM SECURITY BE MAINTAINED?**

#### **Local Area Network security issues include:**

- The user must act reasonably. Loading non-approved software could cause major problems. Good password practice is required including logout after use.
- Cabling should be secure and wireless LANs safe from interception.
- Servers must be located securely and physical access restricted.
- The server operating system must be secured to a high level.
- Virus protection for the whole network must be installed and current.

#### **Wide Area Network (WAN) security issues include:**

- All external connections must be assessed for security risks including the wide area network connection and any modems staff may wish to use.
- Firewalls and routers should be configured to prevent unauthorised use of software such as FTP and Telnet at the protocol level.
- The Internet is a connection to the outside world that could compromise system performance or threaten user or system security. A wide area network (WAN) connection introduces further risks such as pupils trying to access another school.

However it also brings the opportunity for industrial strength security in the form of hardware firewalls and the expertise to design and operate them.

- **The school ICT systems will be reviewed regularly with regard to security.**
- **Virus protection will be installed and updated regularly.**
- Personal data sent over the Internet will be encrypted or otherwise secured.
- Use of portable media such as memory sticks and CD-ROMs will be reviewed. Portable media may not be brought into school without specific permission and a virus check.
- Unapproved system utilities and executable files will not be allowed in pupils' work areas or attached to e-mail.
- Files held on the school's network will be regularly checked.
- The IT co-ordinator / network manager will ensure that the system has the capacity to take increased traffic caused by Internet use.

#### **HOW WILL COMPLAINTS REGARDING INTERNET USE BE HANDLED?**

- **Responsibility for handling incidents will be dealt with by the Headteacher.**
- **Any complaint about staff misuse must be referred to the headteacher.**
- Pupils and parents will be informed of the complaints procedure.
- Parents and pupils will need to work in partnership with staff to resolve issues.

#### **HOW WILL PARENTS' SUPPORT BE ENLISTED?**

- **Parents' attention will be drawn to the School Internet Policy in newsletters, the school brochure and on the school Web site.**
- Internet issues will be handled sensitively to inform parents without undue alarm.
- A partnership approach with parents will be encouraged. This could include demonstrations, practical sessions and suggestions for safe Internet use at home.
- Advice on filtering systems and educational and leisure activities that include responsible use of the Internet will be made available to parents.

#### **COMMUNITY USE OF THE INTERNET**

- Adult users will need to sign the acceptable use policy.
- Parents/carers of children under 16 years of age will generally be required to sign an acceptable use policy on behalf of the child.

## Appendix 1

### St Thomas' C of E Moorside and East Crompton St James' C of E Computing curriculum – Computer Sciences

<b>EYFS</b>	
Nursery	Reception
Children recognise that a range of technology is used in places such as homes and schools. They select and use technology for particular purposes.	
Recognising what is ICT and that it has a purpose	Use everyday pieces of ICT equipment

<b>Key Stage 1</b>	
Year 1	Year 2
<ul style="list-style-type: none"> <li>• Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions</li> <li>• Use logical reasoning to predict the behaviour of simple programs</li> <li>• Create and debug simple programs</li> </ul>	
Kodeble	Daisy The Dinosaur
Daisy The Dinosaur	Hopscotch

<b>Key Stage 2</b>			
Y3	Y4	Y5	Y6
<ul style="list-style-type: none"> <li>• Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts</li> <li>• Use sequence, selection, and repetition in programs; work with variables and various forms of input and output</li> <li>• Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs</li> </ul>			
Scratch Level 1	Scratch Level 2	Scratch Level 3	Create your own game
Scratch level 1 extensions (Blue block challenges)	Scratch level 2 extensions (Blue block challenges)	Scratch level 3 extensions (Blue block challenges)	Control external outputs

**St. Thomas' Moorside C.E. (V.A.) Primary School**

**Responsible Internet Use**

These rules help us to be fair to others and keep everyone safe.

- I will ask permission before using the Internet.
- I will use only my classes network login and password.
- I will only look at or delete my own files.
- Memory sticks brought into school must be teacher approved before use.
- I will only e-mail people I know, or my teacher has approved.
- The messages I send will be polite and sensible.
- I understand that I must never give my home address or phone number, or arrange to meet someone.
- I will ask for permission before opening an e-mail or an e-mail attachment sent by someone I do not know.
- I will not use Internet chatrooms.
- I see anything I am unhappy with or I receive messages I do not like, I will tell a teacher immediately.
- I understand that the school may check my computer files and the Internet sites I visit.
- I understand that if I deliberately break these rules, I may not be allowed to use the Internet or computers.
- When using internet web browsers I will only search for appropriate work related material.

The school may exercise its right to monitor the use of the school's computer systems, including access to web-sites, the interception of e-mail and the deletion of inappropriate materials where it believes unauthorised use of the school's computer system is or may be taking place, or the system is or may be being used for criminal purposes or for storing unauthorised or unlawful text, imagery or sound.

**Mr. A.J. Laskey**  
**Headteacher**  
**St. Thomas Moorside C.E. (V.A.) Primary School**

## *Sample Letter to Parents*

Dear Parents

### **Responsible Internet Use**

As part of your child's curriculum and the development of ICT skills, St Thomas' Moorside Primary School is providing supervised access to the Internet. We believe that the effective use of the World Wide Web and e-mail is worthwhile and is an essential skill for children as they grow up in the modern world. Please would you read the attached Rules for Responsible Internet Use and sign and return the consent form so that your child may use the Internet at school. If you wish to see a copy of the school's 'E-Safety and Acceptable Use Policy' this is available from school.

Although there are concerns about pupils potentially having access to undesirable materials, we have taken positive steps to reduce this risk in school. Our school Internet provider operates a filtering system that restricts access to inappropriate materials. This may not be the case at home and we can provide references to information on safe Internet access if you wish.

Whilst every endeavour is made to ensure that suitable restrictions are placed on the ability of children to access inappropriate materials, the school cannot be held responsible for the nature or content of materials accessed through the Internet. The school will not be liable for any damages arising from your child's use of the Internet facilities.

Should you wish to discuss any aspect of Internet use (or to see a lesson in operation) please telephone me to arrange an appointment.

Yours sincerely

**Mr. A.J. Laskey**

Headteacher

## Sample Consent Form

### ST. THOMAS' MOORSIDE C.E. (V.A.) PRIMARY SCHOOL

#### Responsible Internet Use

Please complete, sign and return to the school office

*Pupil:*

*Form:*

#### **Pupil's Agreement**

I have read and I understand the school Rules for Responsible Internet Use. I will use the computer system and Internet in a responsible way and obey these rules at all times.

*Signed:*

*Date:*

#### **Parent's Consent for Internet Access**

I have read and understood the school rules for responsible Internet use and give permission for my son / daughter to access the Internet. I understand that the school will take all reasonable precautions to ensure pupils cannot access inappropriate materials. I understand that the school cannot be held responsible for the nature or content of materials accessed through the Internet. I agree that the school is not liable for any damages arising from use of the Internet facilities.

*Signed:*

*Date:*

*Please print name:*

#### **Parent's Consent for Web Publication of Work and Photographs**

I agree that, if selected, my son/daughter's work may be published on the school website. I also agree that photographs that include my son/daughter may be published subject to the school rules that photographs will not clearly identify individuals and that full names will not be used.

*Signed:*

*Date:*

**East Crompton St James' C.E. (V.A.) Primary School**

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These rules help us to be fair to others and keep everyone safe.

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- I will only look at or delete my own files.
- Memory sticks brought into school must be teacher approved before use.
- I will only e-mail people I know, or my teacher has approved.
- The messages I send will be polite and sensible.
- I understand that I must never give my home address or phone number, or arrange to meet someone.
- I will ask for permission before opening an e-mail or an e-mail attachment sent by someone I do not know.
- I will not use Internet chatrooms.
- I see anything I am unhappy with or I receive messages I do not like, I will tell a teacher immediately.
- I understand that the school may check my computer files and the Internet sites I visit.
- I understand that if I deliberately break these rules, I may not be allowed to use the Internet or computers.
- When using internet web browsers I will only search for appropriate work related material.

The school may exercise its right to monitor the use of the school's computer systems, including access to web-sites, the interception of e-mail and the deletion of inappropriate materials where it believes unauthorised use of the school's computer system is or may be taking place, or the system is or may be being used for criminal purposes or for storing unauthorised or unlawful text, imagery or sound.

**Mr. A.J. Laskey**  
**Executive Headteacher**  
**East Crompton St. James' C.E. (V.A.) Primary School**

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Whilst every endeavour is made to ensure that suitable restrictions are placed on the ability of children to access inappropriate materials, the school cannot be held responsible for the nature or content of materials accessed through the Internet. The school will not be liable for any damages arising from your child's use of the Internet facilities.

Should you wish to discuss any aspect of Internet use (or to see a lesson in operation) please telephone me to arrange an appointment.

Yours sincerely

**Mr. A.J. Laskey**

Headteacher

## Sample Consent Form

### East Crompton St James' C.E. (V.A.) PRIMARY SCHOOL

#### Responsible Internet Use

Please complete, sign and return to the school office

*Pupil:*

*Form:*

#### **Pupil's Agreement**

I have read and I understand the school Rules for Responsible Internet Use. I will use the computer system and Internet in a responsible way and obey these rules at all times.

*Signed:*

*Date:*

#### **Parent's Consent for Internet Access**

I have read and understood the school rules for responsible Internet use and give permission for my son / daughter to access the Internet. I understand that the school will take all reasonable precautions to ensure pupils cannot access inappropriate materials. I understand that the school cannot be held responsible for the nature or content of materials accessed through the Internet. I agree that the school is not liable for any damages arising from use of the Internet facilities.

*Signed:*

*Date:*

*Please print name:*

#### **Parent's Consent for Web Publication of Work and Photographs**

I agree that, if selected, my son/daughter's work may be published on the school website. I also agree that photographs that include my son/daughter may be published subject to the school rules that photographs will not clearly identify individuals and that full names will not be used.

*Signed:*

*Date:*