



**EAST CROMPTON ST JAMES' C.E. (V.A.) PRIMARY SCHOOL**  
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# **SEX AND RELATIONSHIPS POLICY**

January 2015

## **Sex and relationships policy**

Under the provisions of the Education Act 1996, and the latest DfE guidance 'Sex and Relationships Education Guidance to Schools' 2014, all schools, including primary schools, are required to have a policy for Sex and Relationships Education, and are recommended to provide it as part their curriculum. This policy takes full account of the school's legal obligations

### **Rationale**

The aim of this policy is to ensure that the children of the school grow up being able to understand themselves and the stages of development so that they can develop happy, stable and caring relationships.

### **Curriculum**

The Department for Education recommends that all primary schools should have a sex and relationship education programme tailored to the age and the physical and emotional maturity of the children. Puberty is explained by the school nurse in year 6 during the summer term. School recognises that parents may exercise their right to withdraw their children from the year 6 puberty talk.

In EYFS and KS1 children learn about families and relationships through topics such as All About Me. They are also taught about animal life cycles including experience of real chicks in the classroom. Children are taught in KS2 about the life-cycle of plants and the stages of human development from birth to old age.

Positive relationships are encouraged throughout the school curriculum. P4C (Philosophy for children) lessons, assemblies and strong links with the church enable children to see positive role models and learn about values and beliefs in a Christian way of living.

### **The role of the teacher**

Teachers and all those contributing to sex and relationship education are expected to work within the guidelines of this policy. The personal beliefs and attitudes of the teacher will not influence the teaching of sex and relationship education. Also it is about the understanding of sex and relationships, but not about the promotion of sexual orientation or sexual activity – this would be inappropriate within or out of a lesson. Teachers will be expected to answer questions honestly and recognise the appropriateness of the question in regard to the age of the child and, may decide not to answer the question.

If a member of staff sees any behaviour that is sexually orientated, they need to follow the guidelines set out in the schools Child protection policy.

### **Role of the outside agencies**

Health professionals, for example the school nurse, who are involved in delivering programmes are expected to work within the school's sex and relationship education policy and on the instructions of the head teacher. However, when they are in their professional role, such as a school nurse in a consultation with an individual pupil, they should follow their own professional codes of conduct.